

Play Sufficiency Action Plan 2022



Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2022 – 31st March 2023

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework					
Matter A: Population	<i>Population</i>	<i>Update population data as becomes accessible following Census 2021</i>		<i>Officer time</i>	<i>Existing</i>
Matter B: Providing for diverse needs	<i>B4 – The play requirements and support needs of disabled children are understood and provided for.</i>	<i>Undertake an audit of what provision is available across Blaenau Gwent for children with disabilities to identify gaps and</i>	<i>Matter C, D, E, F</i>	<i>Officer time</i>	<i>Existing</i>

		<i>look at options for further development</i>			
	<i>B7 - Access audits for all play provision as described in the guidance are undertaken.</i>	<i>Conduct access audits for all play provision</i>		<i>Officer time</i>	<i>Existing</i>
	<i>B8 - Designated play space is provided and well maintained on gypsy traveller sites</i>	<i>Develop a designated play space for gypsy/traveller children.</i>	<i>Matter C & F</i>	<i>TBC</i>	<i>NEW</i>
<i>Matter C: Space available for children to play</i>	<i>Matter C: Space available for children to play</i>	<i>Research gaps in data, evaluate ward 'play' profiles</i>	<i>Matter A, D, E, F, H</i>	<i>Officer time</i>	<i>Existing</i>
	<i>C13 - The Local Authority has removed 'no ball games' signs to encourage more children playing in the community</i>	<i>Audit of 'no ball games' signs and consider removal where appropriate.</i>	<i>Matter F & H</i>	<i>Officer time</i>	<i>Existing</i>
	<i>C14 - The Local Authority has</i>	<i>Identify local communities to pilot</i>	<i>Matter F & H</i>	<i>Officer time</i>	<i>Existing</i>

	<i>erected signs, such as Play Priority Signs to encourage more children playing in the community</i>	<i>the launch of the Play Friendly Communities programme</i>			
Matter D: Supervised provision	<i>D1 - The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance</i>	<i>To encourage more registered and unregistered provision to sign up to DEWIS</i>	<i>Matter C</i>	<i>Officer time</i>	<i>Existing</i>
	<i>D2 - The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance</i>	<i>To sustain current delivery model for play provision and look at options to expand</i>	<i>Matter B, C, D, E, F, H</i>	<i>Officer time</i>	<i>Existing Playwork Holiday</i>
	<i>D7 - Staffed play provision across the Local Authority works to a recognised</i>	<i>Reinstate QA programme with all registered settings</i>		<i>Officer time</i>	<i>Existing</i>

	<i>quality assurance programme.</i>				
	<i>D10 - Local Authority sport, physical activity, and active recreation plans are contributing to increasing free play and recreational activities.</i>	<i>To look at options to increase the working relationship/capacity between play and ALT sports development team.</i>	<i>Matter B, C, E, F</i>	<i>Officer time</i>	<i>Existing</i>
		<i>Deliver Summer of Fun 2022 programme of activities for 0-25yrs with partners</i>		<i>Officer time</i>	<i>Existing Summer of Fun</i>
<i>Matter E: Charges for play provision</i>					
<i>Matter F: Access to space/provision</i>	<i>F8 - The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes</i>	<i>Carried from 2019 Meet ESAG to discuss potential of 'Street Play' road closures for local communities</i>		<i>Officer time</i>	<i>Existing</i>

	<p><i>F14 - The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)</i></p>	<p><i>Audit play page and update bi-monthly</i></p>			
	<p><i>F15 - The Local Authority provides information on access to play opportunities and contact for support if required.</i></p>	<p><i>Development of a dedicated page to raise awareness of 'play' opportunities across the Local Authority.</i></p>			
	<p><i>F19 - The Local Authority widely uses on-site signposting to</i></p>	<p><i>Update/promote the 'play all day' booklet</i></p>			

	<i>safeguard and promote play</i>				
Matter G: Securing and developing the workforce	<i>G6 - The Local Authority includes playwork within its Workforce Development strategies</i>	<i>Deliver workshops for Year 11 and community groups on childcare and play as careers.</i>		<i>Officer time</i>	<i>Existing</i>
	<i>G8 - The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above</i>	<i>Deliver 'Understanding Play Sufficiency' workshop to all PSA lead officer/contacts</i>	<i>Links with G11</i>	<i>Officer time</i>	<i>Existing</i>
Matter H: Community engagement and participation	<i>Matter H</i>	<i>Deliver Community Family Fun day to celebrate National Playday</i>		<i>Officer time</i>	<i>Existing Summer of Fun</i>
Matter I: Play within all relevant policy and implementation agendas	<i>Matter I</i>	<i>Contribute to discussions with the Regeneration to attract larger scale investment to provide</i>		<i>Officer time</i>	<i>Existing</i>

		<i>opportunities for children and young people to play and hang out in their local communities.</i>			
	<i>13 - Schools ensure that children are provided with a rich play environment for breaks during the school day</i>	<i>Refresh and reintroduce 'Play Friendly Schools'</i>	<i>Links with 17</i>	<i>Officer time</i>	<i>Existing</i>
	<i>15 - Schools provide access to school grounds for playing out of school times.</i>	<i>Revisit feasibility studies for schools looking to develop after-school play provision.</i>			
	<i>Matter 18 - The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities</i>	<i>Develop links with planners to ensure children's play needs are considered in all housing developments.</i>		<i>Officer time</i>	<i>Existing</i>

	<i>I16 - There is a creative approach to inter-generational activity which encourages better interaction between children of different ages</i>	<i>Work with local schools and colleges to develop a Youth Play volunteer scheme for children 14yrs +</i>	<i>Links with Matter G</i>	<i>Officer time</i>	<i>Existing</i>
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